REDONDO BEACH POLICE DEPARTMENT
2018 TACTICAL FIREARMS (PSP) COURSE

COURSE OUTLINE

COURSE GOAL:

The course will provide the student with the minimum topics of tactical firearms and lethal force required in the POST Perishable Skills Training Program (PSP). The student will develop the necessary firearms tactical knowledge and skills to survive and win a realistic lethal force encounter. The course consists of a hands-on/practical skill firearms training for in-service officers.

FIREARMS PSP-(I):

Minimum Topics/Exercises to fulfill PSP requirements (corresponding letter(s) will be noted in the right hand column throughout the outline):

a. Basic Tactical Firearms Situations, Judgment and Decision Making Exercise(s)
b. Class Exercises/Trainee Evaluation/Testing
c. Safety guidelines/orientation
d. Sight alignment, trigger Control, accuracy
e. Target recognition and analysis
f. Weapons Clearing
g. Live Fire tactical/or Simunitions Tactical
h. Policy and/or legal issues
i. Use of Force considerations (options)
j. Moral obligations

COURSE OBJECTIVES:

The student will:

1. Demonstrate knowledge of their Department Use of Force and Firearms Policies.
2. Identify the tactical analysis key points related to tactical firearms as reported in the POST Law Enforcement Officers Killed and Assaulted (LEOKA) studies (1994 to present).
3. Demonstrate a minimum standard of tactical handgun, shotgun and rifle with every technique, exercise, and course-of-fire, to include:
   A. Judgment and Decision Making
   B. Weapons Safety
   C. Basic Presentation Technique
   D. Fundamentals of Shooting
   E. Target/Non-Target Identification
F. Speed, Accuracy and Effectiveness under stress and movement conditions

Minimum standards of performance shall be tested by an instructor observing the student during their performance of each technique, exercise and course-of-fire. If the student does not meet minimum standards, as established by the presenter, remediation will be provided until the standard is met.

EXPANDED COURSE OUTLINE

I. INTRODUCTION 0:00 to 20:00  {c,h,i,j}

A. Introduction
   1. Administration / Registration/Orientation/ Course Overview
      a) Instructors shall wear their Department issued range uniform
      b) Supervise all students actively participating in the live-fire training
      c) Students shall refrain from horseplay while participating in this training
      d) Students shall notify the primary instructor of any known pre-existing medical condition or injury
      e) Students shall share the responsibility for identifying potentially unsafe or hazardous situations with the instructors
      f) Students shall immediately notify any instructor of any injury they have sustained as a result of training, no matter how slight
      g) The staff-to-student ratio shall not exceed 1 to 5

B. Department Policy Review
   1. Use of Force & Firearms Policies Review
      a) Legal, Moral, Ethical issues
      b) Graham v. Conner
      c) Tennessee v. Garner
II. SAFETY BRIEF 00:20 to 00:25 {c,d}

A. 4 General Rules of Firearms Safety
   1. All guns are considered loaded
   2. Keep the gun pointed in a safe direction
   3. Keep your finger off the trigger until ready to shoot
   4. Be sure of your target and what is behind it

B. Critical Injury protocol
   1. Safe areas for the students
      a) Non-involved students
      b) Cleaning area
         (1) wash their hands and face thoroughly after shooting
      c) Unloading area
      d) Reloading area
   2. First Aid
      a) First Aid kit readily available
      b) Trauma kits
      c) Medical emergency notification
         (1) Trauma Centers
         (2) Non-Life threatening Hospitals
         (3) Directions
III. FUNDAMENTALS OF MARKSMANSHIP 00:25 TO 00:30 \{d,e\}
A. Trigger control
B. Sight picture
C. Sight alignment
D. Breathing
E. Stance
F. Grip

IV. Handgun 00:30 TO 02:00 \{a,b,c,d,e,f,g,j\}
A. Purpose of the handgun course
B. Glock 21 4th gen
C. Safety Check/Inspection/Cleaning
D. Loading/Unloading
   1. Tactical reload
   2. Speed reload
E. Demonstration
   1. Instructor demonstration of tactical and speed reloading
F. Marksmanship
   1. Sight picture and sight alignment
   2. Trigger control
   3. Stance
   4. Breathing
G. Malfunctions
   1. Type 1 - Failure to fire (Open battery)
      a) Immediate Action Response
         (1) Tap the magazine
         (2) Rotate the weapon
         (3) Rack the slide
         (4) On target
   2. Type 2 - Failure to eject (Stove pipe)
      a) Immediate Action Response
         (1) Tap the magazine
         (2) Rotate the weapon
         (3) Rack the slide
         (4) On target
   3. Type 3 - Failure to extract (Double feed)
      a) Immediate Action Response
         (1) Strip the magazine
         (2) Lock the slide back
         (3) Rotate the weapon
         (4) Rack the slide
(5) If possible load a fresh magazine, if not use the same magazine
(6) Rack the slide to chamber a round
(7) On target

H. Strong Hand Only Reload Drill
1. The purpose of this block is to reinforce the students’ ability to conduct reloads with their strong hand only.
2. Instructors will demonstrate an example of strong hand only reloads.
3. Range Drill
   a) Use small target to reinforce marksmanship.
   b) The officer is positioned at the 7-yard line with their firearm in the holster.
   c) Preload the magazines with random number of rounds. No less than 2 rounds and no more than 5 rounds per magazine.
   d) On the instructors command, students will draw their firearms and shoot all their rounds conducting reloads as they appear. Instructor will have students holster weapon once everyone has fired all their rounds.

I. Weak Hand Only Reload Drill (Alternate)
1. The purpose of this block is to reinforce the students’ ability to conduct reloads with their weak hand only.
2. Instructors will demonstrate weak hand only reloads.
3. Range Drill
   a) Use small target to reinforce marksmanship.
   b) The officer is positioned at the 7-yard line with their firearm in the holster.
   c) Preload the magazines with random number of rounds. No less than 2 rounds and no more than 5 rounds per magazine.
   d) On the instructors command, students will draw their firearms and shoot all their rounds conducting reloads as they appear. Instructor will have students holster weapon once everyone has fired all their rounds.

J. Weak Hand Only Reload Drill (Alternate)
1. Reload variation 1
   a) On “threat” shooter will deliver accurate fire to slide-lock/empty.
   b) Eject empty magazine, secure empty weapon between knees, load fresh magazine.
   c) Charge weapon on: Belt, Boot or holster. On the command students will deliver accurate fire.
   d) Repeat to empty.
2. Reload variation 2
a) On “threat” shooter will deliver accurate fire to slide-lock/empty.
b) Eject empty magazine, secure empty weapon behind knee, load fresh magazine.
c) Charge weapon on: Belt, Boot or holster. On the command students will deliver accurate fire.
d) Repeat to empty.

K. Shooting on the move drills
1. The officer walks forward from the 15-yard line to the 5-yard line and on the instructor’s command engages the target.
2. The officer walks backwards from the 5-yard line to the 15-yard line and on the instructor’s command engages the target.

L. Shooting drills
1. Target Recognition/ Target Assessment
   a) Two officers are positioned at the 10-yard line with their firearms holstered.
      (1) The drill is repeated at the discretion of the firearms instructor.
      (a) The firearms instructor gives the command to make the weapon safe.
         (i) Keep the weapon pointed down range.
         (ii) Remove the magazine.
         (iii) Lock the slide to the rear.
         (iv) Visually and physically inspect the chamber to ensure there is no round.
         (v) Let the slide go forward.
         (vi) With the weapon pointed down range pull the trigger on an empty weapon.
         (vii) Holster.
         (viii) Do not load a magazine into the firearm.

2. Shoot from vehicle
   a) One officer is placed in the driver’s seat of an open-windowed parked police vehicle.
   b) There are a mixture of shoot/no shoot targets.
   c) The officer is given a target or targets at random which they must identify and engage with double taps to center body mass.
   d) The officer will be able to engage some targets effectively from inside of the vehicle, but not all, necessitating the officer’s exit from the vehicle to a position of cover to do so.
   e) The drill is repeated at the discretion of the firearms instructor.
      (1) The firearms instructor gives the command to make the weapon safe.
(a) Keep the weapon pointed down range.
(b) Remove the magazine.
(c) Lock the slide to the rear.
(d) Visually and physically inspect the chamber to ensure there is no round.
(e) Let the slide go forward.
(f) With the weapon pointed down range pull the trigger on an empty weapon.
(g) Holster.
(h) Do not load a magazine into the firearm.

V. Shotgun 02:00 TO 03:00 {a,b,c,d,e,g}
A. Purpose of the shotgun course
B. Remington 870
C. Loading/Unloading
   1. Patrol ready (Dummy Rounds)
   2. Combat loading (Dummy Rounds)
D. Demonstration
   1. Patrol ready
   2. Combat loading
E. Transition Drills (Shotgun to Handgun)
F. Shooting Positions
   1. Standing
   2. Kneeling
G. Marksmanship
   1. Fixed sights
   2. Sight picture
   3. Trigger control
   4. Front weighted shooting stance
H. Effectiveness – Distance
   1. Point blank
   2. 5 yards
   3. 15 yards
   4. 25 yards
I. Shotgun Scenario (drill)
   1. The officer removes the shotgun and exits the police vehicle. The shotgun is in patrol ready status. The officer chambers a round.
   2. Target representing an armed suspect at 15 yards.
   3. Officer engages one target at 15-yard line.
      a) **Standing position**
   4. The officer engages a second target at 10 yards.
a) Standing position

5. The officer moves laterally to cover behind a barrel, kneeling position (10 yards)
   a) Three targets, two are armed, and the third is an unarmed subject. The officer engages two targets. One shot on each target.

6. The officer’s shotgun is empty. The officer should transition to a handgun.
   a) Failure drill.

7. The Firearm’s Instructor gives the commands to make the weapon safe.
   a) Keep the weapon pointed down range.
   b) Remove the magazine.
   c) Lock the slide to the rear.
   d) Visually and physically inspect the chamber to ensure there is no round.
   e) Let the slide go forward.
   f) With the weapon pointed down range pull the trigger on an empty weapon.
   g) Holster.
   h) Do not load a magazine into the firearm.

VI. Rifle 03:00 TO 04:00 {a,b,c,d,e,f,g}
A. Purpose of the rifle course
B. Colt AR-15
C. Safety Check/Inspection
D. Loading/Unloading
   1. Patrol ready
E. Sling
F. Demonstration
   1. Patrol ready
G. Transition Drills (Rifle to Handgun)
H. Shooting Positions
   1. Standing (Off hand, unsupported)
   2. Kneeling (Supported)
   3. Seated (Supported)
   4. Prone (Supported)
I. Marksmanship
   1. Adjustable sights
   2. Sight picture
   3. Trigger control
   4. Stance
   5. Breathing
J. Shooting on the move drills
   1. Walk forward to target
   2. Walk backwards from target

K. Scenario (drill)
   1. There are two officers who start at the 50 yard line. The rifle is loaded with a full magazine and a round chambered. The officer carries a spare fully loaded magazine.
   2. There are two targets for each officer marked A1, A2 and B1, B2.
   3. The officers each fire five (5) rounds from the prone position, reload magazine, and then fire five (5) more rounds to the designated target. (10 rounds fired)
   4. The officers each fire five (5) rounds from the seated/kneeling position, reload magazine, and then fire five (5) more rounds to the designated target, then reload a magazine. (10 rounds fired)
   5. The officers move towards the targets in the low ready position.
   6. Between the 25-yard line and the 10-yard line the officer will engage the target while on the move.
   7. Between the 10-yard line and the 25-yard line the officer will engage the target while on the move.
   8. Starting at the 25-yard line the officer will move towards and engage the target with the rifle, then transition to the handgun and continue to engage the target.
   9. The Firearm’s Instructor gives the commands to make both weapons safe.
      a) Keep the weapon pointed down range.
      b) Remove the magazine.
      c) Lock the slide to the rear.
      d) Visually and physically inspect the chamber to ensure there is no round.
      e) Let the slide go forward.
      f) With the weapon pointed down range pull the trigger on an empty weapon.